

Illinois School Improvement e-Plan Cross Reference to

AdvancED Standards

School Improvement e-Plan Elements	AdvancED Standards & Quality School Indicators
SECTION I: DATA & ANALYSIS	STANDARD 2: Governance and Leadership
	STANDARD 3: Teaching and Learning
	STANDARD 4: Documenting and Using Results
	STANDARD 5: Resources and Support Systems
	STANDARD 7: Commitment to Continuous Improvement
Data & Analysis - Report Card Data	3.3 Gathers, analyzes, and uses data and research in making curricular and instructional choices.
	4.1 Establishes performance measures for student learning that yield information that is reliable, valid, and bias free.
	4.4. Conducts a systematic analysis for instructional and organizational effectiveness and uses the results to improve student performance.
Data & Analysis - Local Assessment Data (Optional) <i>Briefly describe the relevant local assessment data used in this plan.</i>	4.2 Develops and implements a comprehensive assessment system for assessing progress toward meeting the expectations for student learning.
	4.6 Uses comparison and trend data of student performance from comparable schools in evaluating its effectiveness
Data & Analysis - Other Data (Optional) <i>Briefly describe attributes and challenges of the school and community that have affected student performance.</i>	2.4 Employs a system that provides for analysis and review of student performance and school effectiveness.
	4.3 Uses student assessment data for making decisions for continuous improvement of teaching and learning processes.
	7.6 Evaluates and documents the effectiveness and impact of its continuous process of improvement
Data & Analysis - Other Data (Optional) <i>Educator Qualifications, Staff Capacity, and Professional Development - Briefly describe data on educator qualifications and data and/or information about staff capacity and professional development opportunities related to areas of weakness and strength.</i>	2.10 Implements an evaluation system that provides for the professional growth of all personnel
	5.2 Assigns professional staff responsibilities based on their qualifications (i.e. professional preparation, ability, knowledge, and experience)
Data & Analysis - Other Data (Optional) <i>Parent Involvement - Briefly describe data on parent involvement.</i>	7.2 Engages stakeholders in the processes of continuous
SECTION II: ACTION PLAN <i>Overview: Each action plan must include an objective for each area of deficiency noted in the Data and Analysis section listed in the SIP. (NOTE: Auto-populated from report card.)</i>	Standard 1: Vision and Purpose
	Standard 2: Governance and Leadership
	Standard 3: Teaching and Learning
	Standard 4: Documenting and Using Results
	Standard 5: Resources and Support Systems
	Standard 6: Stakeholder Communication and Relationships
	Standard 7: Commitment to Continuous Improvement
Action Plan - Student Strategies and Activities	2.5 Fosters a learning community
	2.6 Provides teachers and students opportunities to lead
	2.8 Controls curricular and extracurricular activities that are sponsored by the school
	3.1 Develops and implements curriculum based on clearly-defined expectations of student learning
	3.2 Promotes active involvement of students in the learning process, including opportunities for them to explore application of higher-order thinking skills and investigate new approaches to applying their learning
	3.4 Designs and uses instructional strategies, innovations, and activities that are research-based and reflective of best practice

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	3.5 Offers a curriculum that challenges each student to excel, reflects a commitment to equity, and demonstrates an appreciation of diversity
	3.8 Implements interventions to help students meet expectations for student learning
	5.9 Ensures that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral, and educational and career planning
	5.10 Provides appropriate support for students with special needs
Action Plan - Professional Development Strategies and Activities	3.6 Allocates and protects instructional time to support student learning
	3.7. Provides for articulation and alignment between and among all levels of schools
	3.10 Provides comprehensive information and media services that support the curricular and instructional programs
	4.7 Demonstrates verifiable growth in student performance
	5.3 Ensures that all staff participates in a continuous program of professional development
	7.4 Provides professional development for school personnel to help them implement improvement interventions to achieve improvement goals
Action Plan - Parent Involvement Strategies and Activities	1.1 Establishes a vision for the school in collaboration with its stakeholders
	1.2 Communicates the vision and purpose to build stakeholder understanding and support
	2.7 Provides stakeholders meaningful roles in the decision-making process that promote a culture of participation, responsibility, and ownership
	2.9 Responds to community expectations and stakeholder satisfaction
	6.1 Fosters collaboration with community stakeholders to support student learning
	6.2 Has formal channels to listen to and communicate with stakeholders
	6.3 Solicits the knowledge and skills of stakeholders to enhance the work of the school
	6.4 Communicates the expectations for student learning and goals for improvements to all stakeholders
Action Plan – Monitoring	3.9 Monitors school climate and takes appropriate steps to ensure that it is conducive to student learning
	4.8 Maintains a secure, accurate, and complete student record system in accordance with state and federal regulations
	5.6 Monitors all financial transactions through a recognized, regularly audited accounting system
	5.7 Maintains the site, facilities, services, and equipment to provide an environment that is safe and orderly for all occupants
	5.8 Possesses a written security and crises management plan with appropriate training for stakeholders
	7.1 Engages in a continuous process of improvement that articulates the vision and purpose the school is pursuing (Vision); maintains a rich and current description of students, their performance, school effectiveness, and the school community (Profile); employs goals and interventions to improve student performance (Plan); and documents and uses the results to inform what happens next (Results)
	7.5 Monitors and communicates the results of improvement efforts to stakeholders
SECTION III: DEVELOPMENT, REVIEW & IMPLEMENTATION	Standard 1: Vision and Purpose
	Standard 2: Governance and Leadership
	Standard 3: Teaching and Learning
	Standard 4: Documenting and Using Result
	Standard 5: Resources and Support Systems
	Standard 6: Stakeholder Communication and Relationships
	Standard 7: Commitment to Continuous Improvement

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Parent Notification - Describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in a language that the parents can understand.	4.5 Communicates the results of student performance and school effectiveness to all stakeholders
	6.5 Provides information about students, their performance, and school effectiveness that is meaningful and useful to stakeholders
Stakeholder Involvement - Describe specifically how stakeholders (including parents, school staff, and outside experts) have been consulted in the development of the plan.	1.3 Identifies goals to advance the vision
	1.6 Reviews its vision and purpose systematically and revises them when appropriate
Peer Review - Describe the district's peer review and approval process. Peer review teams should include teachers and administrators from schools and districts similar to the one in improvement, but significantly more successful in meeting the learning needs of their students.	1.5 Ensures that the school's vision and purpose guide the teaching and learning process
	7.3 Ensures that plans for continuous improvement are aligned with the vision and purpose of the school and expectations for student learning
Teacher Mentoring Process - Describe the teacher mentoring program.	5.1 Recruits, employs, and mentors qualified professional staff that is capable of fulfilling assigned roles and responsibilities
District Responsibilities - Specify the services and resources that the district has provided to revise the plan and other services that the district will provide toward implementation of strategies and activities. District technical assistance should include data analysis, identification of the school's challenges in implementing professional development requirements, the resulting need-related technical assistance and professional development to effect changes in instruction, and analysis and revision of the school's budget.	1.4 Develops and continuously maintains a profile of the school, its students, and the community
	2.1 Establishes policies and procedures that provide for the effective operation of the school
	2.2 Recognizes and preserves the executive, administrative, and leadership prerogatives of the administrative head of the school
	2.3 Ensures compliance with applicable local, state, and federal laws, standards, and regulations
	3.11 Ensures that all students and staff members have regular and ready access to instructional technology and a comprehensive materials collection that supports the curricular and instructional program
	5.4 Provides and assigns staff that are sufficient in number to meet the vision and purpose of the school
	5.5 Budgets sufficient resources to support its educational programs and to implement its plans for improvement
State Responsibilities - Specify the services and resources that ISBE, RESPROS, and other service providers have provided the school during the development and review of this plan and other services that will be provided during the implementation of the plan.	NOTE: The development and implementation of the school improvement plan using the standards and corresponding quality school indicators is guided by the vision and purpose for the school. The vision and purpose (i.e. mission) have been developed by the stakeholders in the community which include parents, students, faculty, staff, administrators, and other interested community partners.
School Support Team - List the names and identify the roles (e.g., distinguished educator, district curriculum coordinator, university partner, or RESPRO consultant) of the School Support Team.	NOTE: Generally, quality schools have a school improvement team leading the development and implementation of the plan but the composition of the teams is as varied as the schools within the state. Consequently, it is difficult to identify all of the roles that can be involved in the school improvement planning process.